

Adam T. Beauchamp

Head of Research and Instruction
Monroe Library | Loyola University New Orleans
New Orleans LA, 70118

CURRICULUM VITAE

EDUCATION

Ph.D. in History <i>Florida State University, Tallahassee, Florida</i> Research areas: History of archives, Atlantic world, Gulf South, public history	<i>in progress</i>
Master of Library & Information Science <i>Louisiana State University, Baton Rouge, Louisiana</i>	2010
Master of Arts in History <i>Tulane University, New Orleans, Louisiana</i> Thesis: "Harboring Dissent in Valparaíso: Faith and Commerce in Nineteenth-Century Chile"	2005
Bachelor of Arts in History <i>Niagara University, Niagara Falls, New York</i> Summa cum laude	2002

PROFESSIONAL EXPERIENCE

Head of Research and Instruction <i>Monroe Library, Loyola University New Orleans</i>	11/2023-
<ul style="list-style-type: none">Leads strategic planning and assessment of the library's instruction program.Coordinates and provides information literacy and technology instructionLeads the Library's active liaison program to partner with teaching faculty on information literacy, research support, collection development, and the use of information resources.	
Humanities Librarian <i>Associate University Librarian</i>	08/2022-10/2023
<i>Assistant University Librarian</i> <i>Florida State University Libraries</i>	05/2018-07/2022
<ul style="list-style-type: none">Designed, taught, and assessed learner-centered information literacy instruction for academic programs in the humanities, with expertise in historical research methods and teaching with primary sourcesProvided reference, research consultations, and outreach services to these liaison areasEnsured access to resources that support and enhance the curricular and research needs of students and faculty by managing collection development activities and policies relating to these liaison areas, including responsibility for acquisitions budgets and collections assessment	

Assessment & User Experience Librarian

06/2017-05/2018

Howard-Tilton Memorial Library, Tulane University

- Planned, designed, and coordinated quantitative and qualitative research to measure satisfaction with and impact of library services
- Gathered, synthesized, and interpreted relevant data to assist senior management in planning, resource allocation, and evidence-based decision making
- Evaluated the user experience in the library's physical and digital spaces

Adjunct Professor

08/2015-05/2018

Honors Program, Tulane University

- Designed, taught, and assessed new credit-bearing courses (COLQ 1030 and 2010) in the curriculum of the Tulane Scholars program
- Integrated theoretical and practical aspects of the research process into an interdisciplinary and student-centered course

Research & Instruction Librarian (Social Sciences)

09/2011-05/2017

Howard-Tilton Memorial Library, Tulane University

- Designed, taught, and assessed student-centered information literacy instruction to undergraduate and graduate students in the social sciences, especially history and sociology
- Provided research assistance in a variety of venues and delivery formats, including one-on-one consultations, reference services, and online research guides
- Served as liaison and bibliographer for several social science departments and programs, including responsibility for acquisitions budgets and assessing collections use and storage needs

Communications Manager & Senior Academic Advisor

10/2006-08/2011

Academic Advising Center, Tulane University

- Advised an annual caseload of over 300 liberal arts students on all undergraduate degree programs and university resources to support student success
- Managed large datasets of student information for the assignment and redistribution of advisor caseloads
- Created custom training modules for advisors on the student records system (Banner).

Graduate Instructor

01/2006-05/2006

Department of History, Tulane University

- Designed and taught an undergraduate survey course on Latin American history (HISL 171)

EXHIBITS

"Against Liberty: Book Banning in Florida." Strozier Library, Florida State University, Tallahassee. Curator. 09-2022-11/2022.

"A Community History of Race Relations: Tallahassee & Florida State University." Online exhibit. Contributor and copyeditor. Published 08/2022. <https://historyracerelectionstlh.omeka.net>.

"On this Spot: The African American Studies Program, 1976 to the present." Legacy Walk, Florida State University, Tallahassee. Contributor. 01/2022-03/2022.

"Living Spaces: Negotiating Authority in FSU Dorms." Norwood Room, Florida State University Libraries, Tallahassee. Co-Curator. 01/2022-03/2022 (delayed from April 2020 due to COVID-19).

PUBLICATIONS

"Privacy Pedagogy: Aligning Privacy Advocacy with Course Design Standards." Co-authored with Lindsey Wharton and Liz Dunne. *Practicing Privacy Literacy in Academic Libraries*, edited by Sarah Hartman-Caverly and Alexandria Chisholm. Chicago: Association of College and Research Libraries, 2023.

"Approving Analytics: A Data-Driven Approach to Monograph Acquisitions." *Against the Grain* 32, no.1 (February 2020): 12-15. Available online at <https://www.charleston-hub.com/2020/04/v311-approving-analytics-a-data-driven-approach-to-monograph-acquisitions/>.

"Teaching Foundational Data Skills in the Library." Co-authored with Christine Murray. In *Databrarianship: The Academic Data Librarian in Theory and Practice*, edited by Lynda Kellam and Kristi Thompson. Chicago: Association of College and Research Libraries, 2015.

"ACRL's Proposed Framework for Information Literacy: A View from the Disciplines." *ANSS Currents* 29, no. 1 (Spring 2014): 19-21. Available online at <https://anssacrl.wordpress.com/publications/currents/currents-vol-29-no-1/>.

"A Curricular Approach to Information Literacy Instruction in Sociology: A Case Study." In *Curriculum-Based Library Instruction: From Cultivating Faculty Relationships to Assessment*, edited by Amy Blevins and Megan Inman, 205-210. Lanham, Md.: Rowman & Littlefield, 2014.

"Beyond the One-Shot: Advantages of a Programmatic Approach to Information Literacy Instruction." *ANSS Currents* 27 no. 2 (Fall 2012): 23-26. Available online at <https://anssacrl.wordpress.com/publications/currents/currents-vol-27-no-2>.

WEB-BASED WRITING

"Les Poissons & Louisiana Lagniappe." Great Rare Books Bake Off Series. *Illuminations: An FSU Special Collections Blog*. 19 November 2020. Available online at <https://fsuspecialcollections.wordpress.com/2020/11/19/les-poissons-louisiana-lagniappe/>.

"Trust Students, Suspect Algorithms." *FSU Libraries Blog*. 21 August 2020. Available online at <https://fsulib.com/trust-students-suspect-algorithms/>.

Library Instruction Lagniappe. Personal blog. 2013-2015. Available online at <https://adambeauchamp.wordpress.com/>.

PRESENTATIONS

“Settling the Records: Native Land and Imperial Ambition in the Assembly of Florida’s Archives.” 2023 Meeting of the American Society for Ethnohistory. Tallahassee, FL. November 2023.

“Against Liberty: A History of Banning Books in Florida.” FACRL 2023 Annual Conference. Online. October 2023.

“Dispossession along the Archival Frontier: The Structure and Process of Settler Colonialism in Nineteenth-century Florida.” *Writing the First peoples of the Americas: Quebec, Florida, Amazonia, the Caribbean*, Winthrop-King Institute International Conference, Florida State University, April 2023.

“Students, Scholars, Teachers, Peers: Designing Instruction to Meet the Multiple Needs of Graduate Students.” Workshop (ticketed event) with Ashley Werlinich. RBMS [Rare Books & Manuscripts Section of ACRL] 2022 Virtual Conference, June 2022.

“What Libraries Collect.” Webinar presentation with Sara Gonzalez. Privacy Literacy and Data Ethics series, Florida Library Webinars. October 2021.

“Buying Everything Black: Going Beyond DEI Talk in Collection Development.” Panel presentation with Mallary Rawls and Hannah Menendez at the Panhandle Academic Libraries Conference, Panama City, FL. July 2021.

“A Diaspora of Documents: Assembling Archives and Silencing the Past with the Rochambeau Papers.” LSU Graduate History Conference, sponsored by the LSU History Graduate Student Association. Baton Rouge, LA. March 2021.

“In Search of a Just & Responsible Culture of Assessment: Two Critical Alternatives to Learning Analytics in Libraries.” Panel presentation with Mallary Rawls at the Critical Librarianship and Pedagogy Symposium, Tucson, AZ, September 2020. [Postponed from March 2020 due to COVID-19.] Recording available at https://www.youtube.com/watch?v=t6f_1QvAu_A&feature=youtu.be.

“E Pluribus Bibliothecam: Reforming Monograph Acquisitions through Data, Training, and Teamwork.” Presentation at the Charleston Conference: Issues in Book and Serial Acquisition, Charleston, SC, November 2019.

“Debrief from a Once and Future Assessment Librarian.” Invited discussant at ACRL University Libraries Section (ULS) Evidence Based Practices Discussion Group. ALA Annual Conference, New Orleans, LA, June 2018.

“Charting a New Course: New Horizons in For-credit Information Literacy Instruction in the Disciplines.” Panel presentation with Rosalind Tedford (organizer), Miriam Matteson, Kelly LaVoice, and Brett Cloyd at the Association of College and Research Libraries Conference, Baltimore, MD, March 2017.

“Reflections on the Practice: A Conference Roundup and Review of Library Instruction West and LOEX.” Co-presented with Sean Patrick Knowlton. Presentation at the NOLA Information Literacy Collective Forum, New Orleans, LA, August 2016.

“Bringing Assessment Back: Reflecting on Spaces, Services, and Stewardship through the Lens of Assessment.” Review of the 2015 Southeastern Library Assessment Conference presented to Howard-Tilton Memorial Library staff. December 2015.

“Promoting Data Literacy at the Grassroots: Teaching & Learning with Data in the Undergraduate Curriculum.” Co-presented with Christine Murray. Presentation at the Association of College and Research Libraries Conference, Portland, OR, April 2015.

“Getting to Know the Framework for Information Literacy: An Introduction & Discussion.” Co-presented with Jennifer Corbin. Presentation at the NOLA Information Literacy Collective Forum, New Orleans, LA, August 2014.

“Primary Colors: The Art of Teaching and Learning with Primary Sources in the Library.” Presentation at the LOEX 2014 Conference, Grand Rapids, MI, May 2014.

“The Information Laboratory: Using Active Learning to Enhance Classroom Objectives.” Presentation at the NOLA Information Literacy Collective Forum, New Orleans, LA, August 2013.

“Early Returns: Notes on a Programmatic Approach to Information Literacy Instruction in Sociology.” Presentation at the Sociology Discussion Group of the Anthropology and Sociology Section, American Library Association Mid-Winter Conference, Seattle, WA, January 2013.

PROFESSIONAL ASSOCIATIONS

American Library Association (ALA)

Association of College and Research Libraries (ACRL)

Rare Books and Manuscripts Section (RBMS)

Instruction Section (IS)

Reference and User Services Association (RUSA)

History Section

National Council on Public History

Past memberships

ACRL, Anthropology and Sociology Section (ANSS), 2011-2018

PROFESSIONAL SERVICE

Instruction and Outreach Committee, RBMS, 2021-2023

ACRL 2021 TechConnect Presentations Committee, 2020-2021

Nominating Committee, ANSS, 2015-2017

Instruction and Information Literacy Committee, ANSS, 2012-2016

Co-Chair, 2013-2014

UNIVERSITY SERVICE

Florida State University

University Service

Seminole Tribe of Florida Working Group, 2021–2022

History of Race Relations in Tallahassee Working Group. 2020–2022

Libraries Service

State-wide

Florida Virtual Campus (FLVC) Materials Working Group, 2021-2022 (book challenge policy development)

Elected positions

University Libraries Faculty Assembly, Faculty Evaluation Committee, 2021-2023
Chair, 2022-2023
University Libraries Faculty Assembly, Bylaws Committee, 2019-2022
Chair, 2021-2022

Appointed positions and working groups

Website Content & Communication Committee, 2023
Special Collections & Archives Instruction Steering Committee, 2021-2023
Privacy Special Interest Group, founding member, 2020-2023
Instruction Special Interest Group, founding member, 2020-2023
Primo VE Working Group, 2020-2023
FSU Libraries Strategic Planning Committee, 2019-2020
Scholarly Support Network steering committee, 2019-2021
Collections Strategies and Services Committee, 2018-2021
Monograph Ordering Reform Project, 2019-2021
eBook Working Group, 2019-2020
Assessment Working Group, 2018-2019
Instructional Task Force, 2018-2019

Search Committees

Search Committee member for Digital Scholarship Librarian, 2020
Search Committee member for Instruction Librarian, 2019

Tulane University

University Service

Tulane Reading Project Committee, 2014-2015
Assessment Design Team, Teacher Preparation and Certification Program (TPCP), 2014

Howard-Tilton Memorial Library Service

Elected positions

Standing Search Committee, 2016-2018
Promotions Committee, 2016-2017
Rights & Responsibilities Committee, 2013-2015
Chair, 2014-2015

Appointed positions and working groups

Data Audit Working Group (chair), 2014-2016
Primo/Voyager Oversight Committee, 2012-2014
Data Management Working Group, 2012

Search Committees

Chair of Active Search Committee for Scholarly Engagement Librarian, Social Sciences & Data, 2017
Chair of Active Search Committee for Head of Library IT, 2017
Chair of Active Search Committee for Systems Librarian, 2016

CONTINUING EDUCATION

“Prioritizing Privacy: A Data Ethics Workshop for Library Professionals,” part of the IMLS-funded Prioritizing Privacy continuing education program, Lisa Janicke Hinchliffe and Kyle M. L. Jones.

Panama City, FL, July 2023

“Exploring and Applying Critical Theory: An Introduction for Librarians”

Library Juice Academy, March 2019

Through readings and discussion posts, examined foundational concepts in critical theory and reflected upon ways to integrate critical perspective into every practice in libraries.

ANTH 6520, Ethnographic Methods

Tulane University, Fall 2016

Enrolled as a student where I learned participant observation and other qualitative research methods. For my research project I used cognitive mapping techniques to study how students perceive library spaces

CCCC 6040, Introductory Data Analysis

Tulane University, Fall 2014

Embedded librarian in a sociology statistics course where I learned basic descriptive and inferential statistical techniques and SPSS statistical software

“Data on the Run: Data and Statistical Sources for Reference and Instruction”

ACRL Pre-conference Workshop, Indianapolis, IN, April 2013

ACRL Immersion Program Track 2012

Burlington, VT, July 2012.

Library Instruction and Assessment Workshop

Tulane University, New Orleans, LA, December 2010

Facilitated by Megan Oakleaf, Assistant Professor, Syracuse University

AWARDS, GRANTS, FELLOWSHIPS

Beta Phi Mu induction, Louisiana State University, 2012

H. W. Wilson Scholarship, Louisiana State University, 2008

William R. Hogan Fellowship Award,

for excellence in graduate teaching in history, Tulane University, 2006

Summer Research Grant, Stone Center for Latin American Studies, Tulane University, 2005

Graduate School Fellowship, Tulane University, 2003-2006

Monroe Graduate Fellowship, Tulane University, 2003-2006

I. Frank Mogavero History Award, Niagara University, 2002

LANGUAGES

Spanish Reading knowledge and basic speaking proficiency

French Reading knowledge

Portuguese Reading knowledge

SPECIALIZED SOFTWARE

Springshare products, including LibGuides, LibChat, RefAnalytics, LibCal, and LibInsight

Canvas, learning management system

Tableau, data visualization software

Zotero, citation management application